



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

**PROFORMA FOR SUBMISSION OF INFORMATION BY STATE
PRIVATE UNIVERSITIES FOR ASCERTAINING THEIR NORMS AND
STANDARDS**

A. Legal Status		
Sl. No	Information	Information submitted by the University
1.1	Name and Address of the University	SRM University, AP - Amaravati Neerukonda Post, Mangalagiri Mandal, Guntur (Dist.), Andhra Pradesh, India - 522 240
1.2	Headquarters of the University	SRM University, AP - Amaravati Neerukonda Post, Mangalagiri Mandal Guntur (Dist.), Andhra Pradesh, India - 522 240
1.3	Information about University	Website: www.srmap.edu.in Email: communications@srmap.edu.in Phone: 0863 - 2343000, 0863 - 2429299 Fax No: 0863 - 2343111
	Information about Authorities of the University Name and Contact Details of Chancellor	Dr. T. R. PAARIVENDHAR Email: chancellor@srmap.edu.in Phone: 0863-2343131 Mobile: 9965889516 Fax No: 0863 - 2343111
	Name and Contact Details of President	Dr. P SATHYANARAYANAN Email: president@srmap.edu.in Phone: 0863-2343333 Mobile: 9940036015 Fax No: 0863 - 2343111
	Name and Contact Details of Vice Chancellor	Prof. VAJJA SAMBASIVA RAO Email: vc@srmap.edu.in Phone: 0863-2343232 Mobile: 9010202828 Fax No: 0863 - 2343111
	Name and Contact Details of Registrar	Dr. R. PREMKUMAR Email: registrar@srmap.edu.in Phone: 0863-2343535 Mobile: 9769597021 Fax No: 0863 - 2343111

	Name and Contact Details of Finance Officer	<p>Ms. SUMA NULU Email: cfao@srmap.edu.in Phone: 0863-2343102 Mobile: 7338859816 Fax No: 0863 - 2343111</p>								
1.4	Date of Establishment	23-05-2017								
1.5	Name of the Society / Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA / Trust Deed to be enclosed)	SRM Trust - AP (Trust Deed is given in Annexure - I)								
1.6	Composition of the Society/Trust <table border="1" data-bbox="252 795 930 994"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/ Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-I)	Name	Address	Occupation	Designation in the Society/ Trust					Details are provided in Appendix - I
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1.7	Whether the members of the Society / Trust are members in other Societies / Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: <table border="1" data-bbox="212 1290 970 1489"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Name of the Society / Trust</th> <th>Designation in the Society / Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-II)	Name	Address	Name of the Society / Trust	Designation in the Society / Trust					Details are provided in Appendix - II
Name	Address	Name of the Society / Trust	Designation in the Society / Trust							
1.8	Whether the promoting Society / Trust is involved in promoting/ running any other University / Educational Institution? If yes, please give details in the following format: <table border="1" data-bbox="156 1787 761 1910"> <thead> <tr> <th>Name of the University / Educational Institutions</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-III)	Name of the University / Educational Institutions	Activities			SRM TRUST AP is not involved in promoting / running any other University/ Educational Institution.				
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1.9	<p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format: -</p> <table border="1" data-bbox="159 309 756 443"> <thead> <tr> <th data-bbox="159 309 587 394">Name of the University / Educational Institutions</th> <th data-bbox="587 309 756 394">Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="159 394 587 443"></td> <td data-bbox="587 394 756 443"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-IV)</p>	Name of the University / Educational Institutions	Activities			SRM TRUST AP is not involved in promoting / running any other activities other than educational.
Name of the University / Educational Institutions	Activities					
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed/ Not enclosed	The Andhra Pradesh State Private Universities (Establishment and Regulations) Act No. 3, of 2016. (The Copy of Act and Notification is enclosed as Annexure - II)				
1.11	Whether the University has been established by a separate State Act?	Yes The University has been established under section 3, of the Andhra Pradesh State Private Universities (Establishment and Regulations) Act No. 3, 2016.				
B. Organization Description						
2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes				
2.2	Territorial Jurisdiction of the University as per the Act	Whole State of Andhra Pradesh				
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NA				
2.4	<p>Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: -</p> <p>a. Place of the off-campus _____</p> <p>b. Letter No. & date of the approval of State Government _____</p> <p>c. Letter No. & date of the approval of UGC _____</p> <p>(Please attach attested copy of the approval) (Details to be provided in Appendix-V)</p>	University didn't establish any off-campus centers.				
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: -</p> <p>a. Place of the off-shore campus _____</p> <p>b. Letter No. & date of the approval of Host Country _____</p> <p>c. Letter No. & date of the approval of Government of India _____</p> <p>(Please attach attested copy of the approval) (Details to be provided in Appendix-VI)</p>	University didn't establish any off-shore campus.				

2.6	Does the University offer a distance education Programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	University doesn't offer any distance education Programme.
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Please enclose attested copy of the approval from the competent authority) (Details to be provided in Appendix-VII)	University didn't establish any study centres.

C. Academic Activities Description

3. Academic Programmes -

3.1	<p>Details of the Programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>(Details to be provided in Appendix-VIII)</p>	<p>As per the Andhra Pradesh State Private Universities (Establishment and Regulations) Act No. 3 of 2016, the University is empowered to offer any UG/PG/Ph.D. Programmes as laid down for the Academic Year 2017-18.</p> <table border="1" data-bbox="863 1025 1524 1518"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual Enrolment</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>1680</td> <td>242</td> </tr> <tr> <td>PG</td> <td>-</td> <td>-</td> </tr> <tr> <td>Diploma</td> <td>-</td> <td>-</td> </tr> <tr> <td>PG Diploma</td> <td>-</td> <td>-</td> </tr> <tr> <td>Certificate Course</td> <td>-</td> <td>-</td> </tr> <tr> <td>M. Phil</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other (Pl. Specify)</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Programme	Sanctioned Intake	Actual Enrolment	UG	1680	242	PG	-	-	Diploma	-	-	PG Diploma	-	-	Certificate Course	-	-	M. Phil	-	-	Ph.D.	-	-	Any other (Pl. Specify)	-	-
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Any other (Pl. Specify)	-	-																											

3.2	<p>Current number of academic Programmes / courses offered by the University (Details to be provided in Appendix-IX)</p>	<p>The University offers the following programmes for the Academic Year 2021-2022:</p> <table border="1" data-bbox="866 331 1522 819"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual Enrolment</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>2010*</td> <td>1735</td> </tr> <tr> <td>PG</td> <td>105</td> <td>56</td> </tr> <tr> <td>Diploma</td> <td>-</td> <td>-</td> </tr> <tr> <td>PG Diploma</td> <td>-</td> <td>-</td> </tr> <tr> <td>Certificate Course</td> <td>-</td> <td>-</td> </tr> <tr> <td>M. Phil</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>280</td> <td>66</td> </tr> <tr> <td>Any other (Pl. Specify)</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>*Out of the above-mentioned sanctioned intake 2010, 1820 are for Engineering Programmes in UG, out of which 35% are taken under State Govt. Convener Quota from the Academic Year 2021-22 onwards.</p>	Programme	Sanctioned Intake	Actual Enrolment	UG	2010*	1735	PG	105	56	Diploma	-	-	PG Diploma	-	-	Certificate Course	-	-	M. Phil	-	-	Ph.D.	280	66	Any other (Pl. Specify)	-	-
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3.3	<p>Whether approvals of relevant statutory council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <ol style="list-style-type: none"> Start new courses To increase intake <p>If yes, please enclose copy of approval and give course-wise details in the following format:</p> <table border="1" data-bbox="156 1339 794 1509"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-X)</p>	Name of the course	Statutory council	Whether approval taken				<p>As the University is established under the Andhra Pradesh Private Universities (Establishment and Regulation) Act 3 of 2016 the University is empowered to start any new Programme. Accordingly, the University has started various UG & PG Programmes and offering BTech, MTech, BBA, MBA, BSc, BA and PhD degree Programmes. University has also submitted the application to BCI to start the law Programmes from the next academic year.</p>																					
Name of the course	Statutory council	Whether approval taken																											

3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:</p> <table border="1" data-bbox="156 324 791 483"> <thead> <tr> <th data-bbox="156 324 416 443">Name of the Study Centre</th> <th data-bbox="416 324 564 443">Courses offered</th> <th data-bbox="564 324 791 443">No. of Students enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="156 443 416 483"></td> <td data-bbox="416 443 564 483"></td> <td data-bbox="564 443 791 483"></td> </tr> </tbody> </table> <p>(Please enclose copy of the course-wise approval of the competent authority) (Details to be provided in Appendix-VII)</p>	Name of the Study Centre	Courses offered	No. of Students enrolled				No
Name of the Study Centre	Courses offered	No. of Students enrolled						
3.5	Temporal plan of academic work in the University Semester system / Annual system	Semester System is followed by the University for all the Programmes.						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: -</p> <ol style="list-style-type: none"> a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? <p>(Details to be provided in Appendix-XI)</p>	University is not offering any other Programme which is not specified under section 22 of the UGC Act, 1956.						

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus / off-shore campus)
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Academic year 2021-22							
Particulars	Gender	Number of students from the same State where the University is Located	Number of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	870	242	1	24	0	1137
	F	441	67	2	0	0	510
	T	1311	309	3	24	0	1647
PG	M	19	9	0	1	0	29
	F	21	5	0	0	0	26
	T	40	14	0	1	0	55
M.Phil.	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Ph.D.	M	18	10	0	0	0	28
	F	18	20	0	0	0	38
	T	36	30	0	0	0	66
Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Integrated	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any Other	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

M - Male, F - Female, T - Total

4.2	Category-wise No. of Students:	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>51</td> <td>101</td> <td>152</td> </tr> <tr> <td>ST</td> <td>14</td> <td>27</td> <td>41</td> </tr> <tr> <td>OBC</td> <td>316</td> <td>827</td> <td>1143</td> </tr> <tr> <td>PH</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Others</td> <td>09</td> <td>17</td> <td>26</td> </tr> <tr> <td>General</td> <td>1170</td> <td>2128</td> <td>3298</td> </tr> <tr> <td>Total</td> <td>1561</td> <td>3099</td> <td>4660</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	51	101	152	ST	14	27	41	OBC	316	827	1143	PH	00	00	00	Others	09	17	26	General	1170	2128	3298	Total	1561	3099	4660																																				
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4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p>The University identifies the weaker educationally disadvantaged students admitted in the Graduation programmes and has a provision to conduct bridge courses for them for 2-4 weeks before the start of the semester to bring them at par with the other students. In addition, the weaker students are identified at various stages of evaluation and the concerned faculty organizes remedial classes for them. The performance of such students is then monitored in the subsequent evaluations to close the loop and action is taken accordingly.</p> <p>In addition to the above remedial classes, Academic Counselling Cell is constituted to identify the students with less than 5 CGPA and / or backlogs and interact in regular intervals to counsel them to improve their academic performance. Also, the Cell will monitor the continuous evaluation performance of the students Midterm - I, Midterm - II, CLA - I, CLA - II etc., and attendance.</p>																																																																				

		The Minutes of Academic Council Cell meetings conducted last academic year is enclosed in the Annexure - XX								
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	Yes, the University provides 25% to 100% Tuition Fee Waiver for Meritorious Students who are Socio-economically backward. (Details are given in 7.11)								
4.6	In case the University is running M.Phil./Ph.D. Programme, whether it is full time or part time and whether these Programmes are run as per UGC Regulations, 2009 on M.Phil./Ph.D.	The University is running PhD as a full time Programme as per the University Norms / UGC Regulations of 2009 & 2016. Copy of Ph.D. Regulations of SRM - AP attached in a separate Annexure - V .								
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. The University website is www.srmap.edu.in and it is regularly updated.								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Through print Advertisements, social media, electronic media, University Brochure, and University website.								
4.9	Whether any grievance Redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format: <table border="1" data-bbox="167 1232 774 1400"> <thead> <tr> <th>Name of the Complaint</th> <th>Complaint against</th> <th>Date of Complaint</th> <th>Action Taken by the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix - XII)	Name of the Complaint	Complaint against	Date of Complaint	Action Taken by the University					Yes, a Grievance Redress Cell has been established under the chairmanship of Head of the Institution. ❖ No complaints have been received till date. ❖ No complaints are currently pending. Grievance Redressal Mechanism composition is enclosed in the Appendix - XII
Name of the Complaint	Complaint against	Date of Complaint	Action Taken by the University							

5. Curriculum, Teaching Learning Process / Method, Examination / Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies & Academic Council)	The Board of Studies (BOS) of each Department of SRMAP recommends the syllabus and curriculum proposed by the Department concerned. It is approved in the Academic Council. The composition of Academic Council and Board of Studies are mentioned in Appendix - XVII .
5.2	What are the Rules / regulations / procedure for revision of the curriculum and when was the curriculum last updated?	The revision is based on the recommendations of BOS and Academic council. Curriculum or syllabus is revised in the 17 th Academic Council meeting held on 12 th November 2021.

5.3	Whether approval of statutory bodies such as Board of Studies and Academic Council of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes Details are provided in Annexure - IV
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula inter / multidisciplinary approach	<p>SRM University-AP follows the curriculum for various Programmes with the following silent features.</p> <ul style="list-style-type: none"> ➤ Initial Curriculum was designed in collaboration with MITx Subject Matter Experts. ➤ Curriculum was reviewed by renowned academicians and researchers as BOS and Academic Council members from Institutes of National Importance, such as IITs, NITs and Institutes of International Renown such as National University of Singapore. ➤ Foundation courses bucket encompassing, History, Philosophy, Environmental Science, English, and psychology to provide students with a holistic outlook that helps them transition from K-12 to Higher Education. This effort is to enable a shift from simple problem solving to problem identification and analysis with a strong focus on community, ethics, and teamwork. ➤ Students are required to undertake a semester-long Research Project with a faculty member of their choice, in an inter-disciplinary manner. This is to enable them with an opportunity to work with faculty members and peer students on problems from other engineering disciplines and work on scholarly processes. ➤ The curriculum has courses designed in collaboration with industry partners integrated into the Programme of study to impart industry specific coding and employability skills with the future students' competencies in mind. ➤ Students are encouraged to register and attempt courses from worldwide MOOCs offers. Faculty subject matter experts' vet and approve MOOCs to synergize with the curriculum, that students can then take and the appropriate credits are awarded to the students. This allows students exposure to a worldwide knowledge and expertise base. ➤ A dedicated entrepreneurship cell, guides students to identify community problems, industry problems and develop solutions, within the framework of venture capitalists, startups and IPR.

		<p>➤ Students have an opportunity to them and are encouraged to use the semester abroad Programme, through tie ups with world renowned institutions such as UC Berkeley, Harvard University etc. This enables students to make informed decisions about their future while opening further opportunities.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>The University commenced its operations in Aug 2017 only. Notwithstanding, numerous in-house interactive sessions are being conducted to review the academic and administrative issues which are noticed during implementation of various aspects of Programmes. As a part of internal peer review, the University has already put in place an Internal Quality Assurance Cell (IQAC), as per NAAC guidelines. Further, the University also plans to review its progress through an audit by external experts as a step towards achieving overall excellence.</p> <p>IQAC attached in Annexure - VI</p>
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>In addition to classroom instructions, the teaching/learning methodology also includes.</p> <ol style="list-style-type: none"> Mandatory UROP (University research-oriented Project) and Capstone Projects, for Undergraduate students as a multifaceted assignment that serves as a culminating academic and intellectual experience for students Internship at various industries, research labs in India and abroad Field training and rural immersion Programmes for management students. Seminars which normally form part of the project presentation. MOOC through SWAYAM etc. Tutorials/ sessions aimed at problem solving exercises. Assignment and quizzes. Extra-Curricular assignments, hobbies clubs / Cultural Hubs. State-of-the-art Next Tech lab. Project Based learning through Active Learning Centre. International immersion Programmes at foreign Institutes such as UC Berkeley as per MOUs.

5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>The student's performance in each course, in general, is evaluated based on in-semester continuous assessment (internal assessment) and end-semester examination. The different components of evaluation are evenly spread out in the semester and are aimed to draw out response from the student regarding various attributes such as spontaneous recall, ability to apply known concepts, capacity to work on his/her own, competence in conceptualized arguments, ability to face unknown situations, etc. At least one of the components (examination) will be comprehensive enough to include the whole course and will be held at the end of the semester. Continuous Assessment components other than mid-semester are conducted by the respective faculty in regular class hours. The mid-semester and end semester examinations are conducted by the Examination Department. The details of examination and evaluation system of each Programme are covered under respective regulations governing the Programme. The Examination Procedure in general is attached as Annexure - VII</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>The University follows continuous internal evaluation by the faculty who teaches the course. The answer scripts are evaluated by the same faculty.</p> <p>The assessment methods are detailed below:</p> <ul style="list-style-type: none"> • At least one of the components (examination) must be comprehensive enough to include the whole course and will be held at the end of the semester with a recommended weightage of 40 to 50 %. • One midterm examination will be conducted with a weightage of 15 to 20%. • The remaining weightage will be distributed across the semester which are to be evaluated continuously in the form of quizzes, polls, assignments, breakout sessions, project, viva voce, presentations, seminar, class participation, Group discussion, Group task etc. All these components are by no means to be taken as mandatory; it's the instructor's prerogative to design the type of evaluation to match with the pedagogic approach he /she wishes to follow. <p>The grading is carried out as per the Grading policy defined in the Academic regulations. Grading for each Course is moderated by the Grading Committee of the Department and the results are approved by the University Examination Committee Relative Grading System is followed.</p>

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>The University expects its students to demonstrate and practice a very high level of integrity. So far, 75 cases of unfair means (UFM) have been reported during the examinations as given in the following table.</p> <table border="1" data-bbox="767 409 1513 1267"> <thead> <tr> <th data-bbox="767 409 916 506">Month & Year of Exams</th> <th data-bbox="916 409 1110 506">No. of Mal practice Reported</th> <th data-bbox="1110 409 1513 506">Committee Recommendations</th> </tr> </thead> <tbody> <tr> <td data-bbox="767 506 916 667">May-21</td> <td data-bbox="916 506 1110 667">15</td> <td data-bbox="1110 506 1513 667">Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act</td> </tr> <tr> <td data-bbox="767 667 916 707">Nov-20</td> <td data-bbox="916 667 1110 707">3</td> <td data-bbox="1110 667 1513 707">Warning</td> </tr> <tr> <td data-bbox="767 707 916 786">Jun-20</td> <td data-bbox="916 707 1110 786">Nil</td> <td data-bbox="1110 707 1513 786">Internal Assessment (Due to Pandemic)</td> </tr> <tr> <td data-bbox="767 786 916 947">Nov-19</td> <td data-bbox="916 786 1110 947">13</td> <td data-bbox="1110 786 1513 947">Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act</td> </tr> <tr> <td data-bbox="767 947 916 1108">Apr-19</td> <td data-bbox="916 947 1110 1108">24</td> <td data-bbox="1110 947 1513 1108">Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act</td> </tr> <tr> <td data-bbox="767 1108 916 1267">Nov-18</td> <td data-bbox="916 1108 1110 1267">30</td> <td data-bbox="1110 1108 1513 1267">Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act</td> </tr> </tbody> </table> <p>All cases of unfair means are referred to the Unfair Means Committee (UMC) of the University. The student has an option to appeal the decision of UMC to the Appeals Committee. The decision given by the Appeals Committee of the University is final and binding on the students. Penalties could range from a warning to cancellation of entire examination or expulsion from the University as decided by the Unfair Means Committee/ Appeals Committee.</p>	Month & Year of Exams	No. of Mal practice Reported	Committee Recommendations	May-21	15	Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act	Nov-20	3	Warning	Jun-20	Nil	Internal Assessment (Due to Pandemic)	Nov-19	13	Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act	Apr-19	24	Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act	Nov-18	30	Exam Cancelled for the course / Debarred / Warning depends on the seriousness of the act
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5.10	Does the University have a continuous internal evaluation system?	<p>Yes, University has continuous internal evaluation system. As an initiative to enhance the learning goals, faculty members use various components of evaluation, tools, and methods - such as polls, quizzes, surprise quizzes, group discussion, tests, mid-semester examination, seminar, etc. Faculty provide feedback to students on their performance as part of internal evaluation for various components of evaluation, to ensure that they take necessary steps to catch up with their learning.</p>																					

5.11	How are the question papers set to ensure the achievement of the course objectives?	The university follows Outcome Based Education (OBE), has laid down guidelines for the examination and the students are informed of the Course Outcomes, evaluation parameters at the beginning of each Semester/Term by the concerned faculty. This is done through the detailed Course Plan document, which is provided to each student and is also available on the Learning Management system (LMS). Students are appraised about the course wise continuous assessment scheme by the respective faculty with a predefined weekly plan and weightage at the start of the semester. It is recommended that the weightage for any week must not exceed 5% and same information is shared as either marks for each week or the marks by component for all the weeks. The end semester examination question paper is evenly distributed over the entire syllabi (as applicable for the examination) with the varying level of complexity as defined under Bloom's Taxonomy.																											
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	As a part of continuous internal evaluation, the faculty who conducts the course, is fully responsible for setting up of questions papers and evaluation. The invigilation duties are assigned by the Chief Superintendent from the office of the Controller of examination from amongst the pool of internal faculty.																											
5.13	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:</p> <table border="1" data-bbox="164 1738 727 1888"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results				<p>All the examinations are announced as per schedule announced in the Academic Calendar which is announced well in advance and results are published within 15 days of the last examination</p> <table border="1" data-bbox="770 1451 1513 2007"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>May 2021</td> <td>24.05.2021 to 03.06.2021</td> <td>11-June-2021</td> </tr> <tr> <td>Nov 2020</td> <td>07.12.2020 to 20.12.2020</td> <td>19-Jan-2021</td> </tr> <tr> <td>Jun 2020</td> <td>Internal Assessment (Due to Pandemic)</td> <td>29-June 2020</td> </tr> <tr> <td>Nov 2019</td> <td>20.11.2019 to 28.11.2019</td> <td>07-Dec-2019</td> </tr> <tr> <td>Apr 2019</td> <td>23.04.2019 to 30.04.2019</td> <td>29-May 2019</td> </tr> <tr> <td>Nov 2018</td> <td>12.11.2018 to 28.11.2018</td> <td>12-Dec-2018</td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results	May 2021	24.05.2021 to 03.06.2021	11-June-2021	Nov 2020	07.12.2020 to 20.12.2020	19-Jan-2021	Jun 2020	Internal Assessment (Due to Pandemic)	29-June 2020	Nov 2019	20.11.2019 to 28.11.2019	07-Dec-2019	Apr 2019	23.04.2019 to 30.04.2019	29-May 2019	Nov 2018	12.11.2018 to 28.11.2018	12-Dec-2018
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D. Admission Process

Students are admitted through the following criteria:

- Based on scores in the National level entrance test (SRMJEE).
- Through written entrance tests
- Through personal interviews
- Through academic records up to qualifying examinations
- Through combination of the above

The admission process followed in the Academic Session 2021-22 is as below

Program me	Entry Through	Weightage
B.Tech	Based on scores in National level entrance test with minimum eligibility in +2.	100%, as per mode of selection, based on pre decided minimum merit cut off in the entrance test.
B.Sc.	Admission is based on meeting the eligibility conditions and the performance in the interview	Percentage of marks obtained in 12 th Standard or equivalent should be calculated up to 3 decimal points and should not be rounded off to the nearest integer.
B.A		
BBA		
MBA		
M.Tech	Admission is based on meeting the eligibility conditions and the performance in the GATE (or equivalent SRM Entrance Test) and personal interview.	Percentage of marks obtained in B.E/B. Tech or equivalent should be calculated up to 3 decimal points and should not be rounded off to the nearest integer.
Ph.D.	Eligibility & Selection Criteria: The candidate should possess at least 60% marks in aggregate or its equivalents grade in master's degree level. The admission is based on a written entrance examination (4 times a year, Jan, April, Aug and Nov.) followed by an interview.	PG Marks 40, Entrance Exam 60. Out of the above the candidate should secure 60% and above for the Interview Round. The Interview round will be given 40% weightage the qualifying marks from the PG marks and Entrance exam - 60% weightage.

6.1 How are students selected for admission to various courses? Please provide faculty-wise information

- Through special entrance tests
- Through interviews
- Through their academic record
- Through combination of the above

Please also provide details about the weightage give to the above

			Applicants who have qualified national wide examinations, UGC-NET (including JRF) / joint UGC-CSIR NET (including JRF) / ICAR (ASRB)-NET / ICMR JRF/DBT-JRF / NBHM are exempted from entrance examination and will appear directly to the discussion meeting for PhD enrolment. The national fellowship holders and potential DBT INSPIRE applicants are welcome to contact the faculties of their research interest.															
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details: -</p> <table border="1"> <thead> <tr> <th>Name of the National / State level Entrance exam</th> <th>No. of students admitted</th> <th>% of quota from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National / State level Entrance exam	No. of students admitted	% of quota from the total admitted	Remarks					<p>Yes, For Engineering Programmes, University is admitting 65% of students through SRMJEEE conducted Nation-wide, students with meritorious academic background and 35% of students through Govt. Convener Quota as per the state Govt. G.O. Ms. No: 51, dated: 23rd September 2021.</p> <table border="1"> <thead> <tr> <th>Name of the National/ State level Entrance exam</th> <th>No. of students admitted</th> <th>% of quota from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>AP EAPCET</td> <td>404</td> <td>35%</td> <td>-</td> </tr> </tbody> </table>	Name of the National/ State level Entrance exam	No. of students admitted	% of quota from the total admitted	Remarks	AP EAPCET	404	35%	-
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AP EAPCET	404	35%	-															
6.3	<p>Whether admission procedure is available on the University website and in the prospectus</p>	<p>Yes, Available in the University Website (www.srmmap.edu.in.) and also in the Prospectus.</p>																

6.4	Please provide details of the eligibility criteria for admission in all the courses	<p><u>Eligibility Criteria</u></p> <p>A. Nationality and Age</p> <ul style="list-style-type: none"> Resident or Non-Resident Indian (NRI), holder of PIO or OCI card issued by the Government of India are eligible to apply for the selection process. <p>Note: NRIs, holders of PIO or OCI card issued by the Government of India must apply under international student Category only.</p> <ul style="list-style-type: none"> Should have attained the minimum age of 16+ on 31st July of the Calendar year in which the 12th Board / Standard / Grade or Qualifying examination is held. <p>B. Eligibility to Apply</p> <ul style="list-style-type: none"> <u>Indian Students</u> <ul style="list-style-type: none"> A minimum aggregate score of 60% or equivalent grade point in Class X. A minimum aggregate score of 60% or equivalent grade point in Physics, Chemistry, Mathematics in 12th Standard / Higher Secondary Examination (10+2) / Intermediate (First and Second year) or from any Indian education boards recognized by the Board of Higher Secondary Education, Delhi (CBSE, CISCE and State Education Boards recognized by the Board of Higher Secondary Education) (https://www.bhseedelhiboard.net/List-of-recognised-board-in-India). International Baccalaureate (IB) diploma or IB certificate / University of Cambridge General Certificate of Education (GCE) A-level with Physics, Chemistry and Mathematics as compulsory subjects. Students who are appearing for their Class / Standard XII final board examinations in the current academic year are also eligible to apply, however, admission is confirmed based on meeting the minimum aggregate score of 60% or equivalent grade in Physics, Chemistry, Mathematics. <u>International Students</u> <ul style="list-style-type: none"> A minimum aggregate score of 60% or equivalent grade point in Physics, Chemistry, Mathematics in XII standard / equivalent examinations from any International education boards recognized by the
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		<p>Association of Indian Universities (https://www.scie.ac.in/upload/pdf/AIU-recognised-Boards-and-Universities-1.pdf).</p> <ul style="list-style-type: none"> International Baccalaureate (IB) diploma or IB certificate / University of Cambridge General Certificate of Education (GCE) A-level with Physics, Chemistry and Mathematics as compulsory subjects. <p>c. Criteria for Admission</p> <ul style="list-style-type: none"> <u>Indian students</u> <ul style="list-style-type: none"> Admission will be based on meeting the eligibility conditions listed in Section A and Section B and the performance in the qualifying examination i.e., SRM JEEE / SRMAPET. The decision of the admission committee will be final and binding. <u>International students / Non-Residential Indians (NRIs) / Persons of Indian Origin (PIOs)</u> <ul style="list-style-type: none"> Admission will be based on meeting the eligibility conditions listed in Section A and Section B and the performance in the SAT. The decision of the admission committee will be final and binding. 								
6.5	<p>Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:</p> <table border="1" data-bbox="164 1352 775 1541"> <thead> <tr> <th>Category</th> <th>No. of Students Admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Category	No. of Students Admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					<p>For 65% Students no reservation / relaxation is provided. However, University is admitting 35% of students through Andhra Pradesh State Govt. Convener Quota which follows the reservation system as per Government Norms.</p>
Category	No. of Students Admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks							
6.6	<p>Whether any management quota is available for admission in the University? If yes, please provide details in the following format: -</p> <table border="1" data-bbox="164 1749 770 1944"> <thead> <tr> <th>Total No. of Seats (Course-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under Management quota</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under Management quota					<p>No</p>
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under Management quota							

6.7	What is the admission policy of the University with regard to NRI and overseas students?	<p>Admissions are given to NRI and overseas Candidates subject to their fulfilling eligibility criteria as per UGC Norms.</p> <p>(1). Non-Resident Indian students who have studied and passed the qualifying examinations (11th and 12th) from schools or colleges situated in foreign countries.</p> <p>(2). Both NRI and Foreign category students should have 60% mandatory in their 10th and 12th examination.</p>
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E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	For the Academic Year 2021-22	
		B. Tech	Annual Tuition Fee in Rs.
		Computer Science and Engineering	3,00,000
		Electronics and Communication Engineering	2,50,000
		Mechanical Engineering	2,50,000
		Electrical and Electronics Engineering	2,50,000
		Civil Engineering	2,50,000
		First year one-time Non-refundable Registration Fee	10,000
		Sciences	
		Applied Sciences	Annual Tuition Fee in Rs.
		B.Sc.-Mathematics, B.Sc.-Physics, B.Sc.-Biology, B.Sc.-Chemistry, B.Sc. -Computer Science, B.Sc.-Environmental Science	1,50,000
		First year one-time Non-refundable Registration Fee	10,000

		<table border="1"> <tr> <th>School of Liberal Arts and Social Sciences (SLASS)</th> <th>Annual Tuition Fee in Rs.</th> </tr> <tr> <td>BA - Economics, English Studies, History, Journalism, Psychology, B. Com, B.Sc. - Biology, Chemistry, Computer Science, Mathematics and Physics</td> <td>1,50,000</td> </tr> <tr> <td>Bachelor of Business Administration</td> <td>2,50,000</td> </tr> </table> <table border="1"> <tr> <th>School of Entrepreneurship and Management Studies (SEAMS)</th> <th>Annual Tuition Fee in Rs.</th> </tr> <tr> <td>B. Com</td> <td>1,50,000</td> </tr> <tr> <td>BBA</td> <td>2,50,000</td> </tr> <tr> <td>First year one-time Non-refundable Registration Fee</td> <td>10,000</td> </tr> </table> <p>PG Courses:</p> <p>SEAS (School of Engineering and Sciences)</p> <table border="1"> <tr> <th>SEAS</th> <th>Annual Tuition Fee in Rs</th> </tr> <tr> <td>M.Tech</td> <td>1,50,000 (100% Tuition fee Scholarship)</td> </tr> <tr> <td>First year one-time Non-refundable Registration Fee</td> <td>10,000</td> </tr> </table> <p>SEAMS (School of Entrepreneurship and Management Studies)</p> <table border="1"> <tr> <th>SEAMS</th> <th>Annual Tuition Fee in Rs</th> </tr> <tr> <td>MBA</td> <td>3,50,000</td> </tr> <tr> <td>First year one-time Non-refundable Registration Fee</td> <td>10,000</td> </tr> </table>	School of Liberal Arts and Social Sciences (SLASS)	Annual Tuition Fee in Rs.	BA - Economics, English Studies, History, Journalism, Psychology, B. Com, B.Sc. - Biology, Chemistry, Computer Science, Mathematics and Physics	1,50,000	Bachelor of Business Administration	2,50,000	School of Entrepreneurship and Management Studies (SEAMS)	Annual Tuition Fee in Rs.	B. Com	1,50,000	BBA	2,50,000	First year one-time Non-refundable Registration Fee	10,000	SEAS	Annual Tuition Fee in Rs	M.Tech	1,50,000 (100% Tuition fee Scholarship)	First year one-time Non-refundable Registration Fee	10,000	SEAMS	Annual Tuition Fee in Rs	MBA	3,50,000	First year one-time Non-refundable Registration Fee	10,000
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7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g., Building Fee, Development Fee, Fee by any name, etc.)	Rs. 10,000/- is collected towards Placement Training and Development fee for the Academic Years 2020-21 & 2021-22.																										
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes																										

7.4	Whether fee is charged by the University as Per fee structure displayed in the University Website and in the prospects or some hidden charges are there?	No hidden charges																																										
7.5	Mode of Fee collection	Online Transfer / Demand Draft																																										
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	<p>SRM University AP offers scholarships in the following categories:</p> <ol style="list-style-type: none"> a. Merit Scholarships b. Diversity Scholarship c. Socio-economic Scholarship <p>In addition, during AY 2021-22, we have also offered a concession of Rs. 50,000/- for B. Tech CSE admissions based on SRMJEEE / SRMAPET examination scores.</p> <p>Being a socially responsible University, Fee concessions are granted to the needy students based on the recommendations from competent authority. The Committee reviews the details judiciously and grant the concessions. The university has also granted the concessions in their semester fee to students affected from COVID Pandemic family. Fee payments for some students were also deferred to pay at a later date.</p>																																										
7.7	Details of the Hostel Fee including mess charges	<p style="text-align: center;">Annual Hostel Fee Including Mess Charges</p> <p style="text-align: center;">Boys</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">No. of Students Per Room</th> <th style="width: 33%;">Type of Room</th> <th style="width: 33%;">Total Payable in INR</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">2 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,90,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">1,50,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">3 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,75,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">1,40,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">4 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,65,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">1,30,000</td> </tr> <tr> <td style="text-align: center;">Caution Deposit Refundable</td> <td></td> <td style="text-align: right;">10,000</td> </tr> </tbody> </table> <p style="text-align: center;">Girls</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">No. of Students Per Room</th> <th style="width: 33%;">Type of Room</th> <th style="width: 33%;">Total Payable in INR</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">2 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,85,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">1,45,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">5 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,50,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">1,15,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">8 Sharing</td> <td style="text-align: center;">AC</td> <td style="text-align: right;">1,25,000</td> </tr> <tr> <td style="text-align: center;">NON-AC</td> <td style="text-align: right;">90,000</td> </tr> <tr> <td style="text-align: center;">Caution Deposit Refundable</td> <td></td> <td style="text-align: right;">10,000</td> </tr> </tbody> </table>	No. of Students Per Room	Type of Room	Total Payable in INR	2 Sharing	AC	1,90,000	NON-AC	1,50,000	3 Sharing	AC	1,75,000	NON-AC	1,40,000	4 Sharing	AC	1,65,000	NON-AC	1,30,000	Caution Deposit Refundable		10,000	No. of Students Per Room	Type of Room	Total Payable in INR	2 Sharing	AC	1,85,000	NON-AC	1,45,000	5 Sharing	AC	1,50,000	NON-AC	1,15,000	8 Sharing	AC	1,25,000	NON-AC	90,000	Caution Deposit Refundable		10,000
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7.8	Any other fee	No
7.9	Basis of Fee Structure	<p>There are five cost elements which were considered for arriving at the fees:</p> <ul style="list-style-type: none"> i. Infrastructure development costs (buildings, external development of Campus, IT infrastructure, sports facilities, Laboratories, Library, etc.) ii. Operating & Administrative costs. iii. Faculty and staff remuneration costs. iv. Interest on loan. v. Depreciation cost. <p>Following external criteria were also given a due consideration:</p> <ul style="list-style-type: none"> a) Paying capacity of prospective students by Programme b) Prevailing fee structure for comparative Programmes in other institutions <p>In accordance with the above considerations, a differential fee structure was arrived at for all Programmes by the Finance wing and Fee Committee and the proposed fee structure is approved by the Board of Management of the University.</p> <p>(BOM minutes regarding the approval of Fee Structure are attached)</p>
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	<p>No, however, a few complaints were lodged regarding fee during the pandemic Covid -19. As per the Supreme Court's decision the hostel, mess and transport fee were refunded.</p>

7.11	Whether University is Providing any scholarship to students? If yes, please provide details.	Yes																											
		SRM scholarships are awarded based on academic accomplishments, sports, cultural excellence, and for economically challenged and differently abled students.																											
		Sl. No	Scholarship Name	Eligibility for Scholarship																									
		1	SRM Founder Scholarship (100% Scholarship)	Top 100 in the SRMJEE Merit List																									
				CBSE or State Board District Topper in any District in India																									
				Exemplary sportspersons at National / International Level																									
		2	SRM Merit Scholarship (Up to 100% Scholarship)	SRMJEEE rank 101 to 500																									
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				SRMJEEE rank 1001 to 2000																									
				SRMJEEE rank 2001 to 3000																									
3	Socio-Economic Scholarship (Up to 100% Scholarship)	As determined by scholarship Committee																											
4	Differently abled Scholarship (Up to 100% Scholarship)	As determined by scholarship Committee																											
5	SRM Arts and Cultural scholarship (up to 100% Scholarship)	Possessing exemplary skills in literary and fine arts as assessed by the scholarship committee																											
6	Armed Forces Scholarship (25% Scholarship)	Awarded to wards of armed forces personnel																											
7	Diversity Scholarship (up to 100% Scholarship)	As determined by scholarship Committee																											
8	SRMAP Special Merit Scholarship	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Scholarship Category</th> <th>Programme</th> <th>Exam</th> <th>50% Tuition Fee</th> <th>75% Tuition Fee</th> <th>100% Tuition Fee</th> </tr> </thead> <tbody> <tr> <td>All India Entrance Exam</td> <td>UG</td> <td>JEE Percentile</td> <td>80-89.99</td> <td>90-94.99</td> <td>95+</td> </tr> <tr> <td>SRMAP*</td> <td>UG</td> <td>Scholarship Exam* (Score in %age)</td> <td>80-89.99</td> <td>90-94.99</td> <td>95+</td> </tr> <tr> <td>Board Exam</td> <td>UG</td> <td>12th average-CBSE/ICSE (score in %age)</td> <td>80-89.99</td> <td>90-94.99</td> <td>98+</td> </tr> </tbody> </table>				Scholarship Category	Programme	Exam	50% Tuition Fee	75% Tuition Fee	100% Tuition Fee	All India Entrance Exam	UG	JEE Percentile	80-89.99	90-94.99	95+	SRMAP*	UG	Scholarship Exam* (Score in %age)	80-89.99	90-94.99	95+	Board Exam	UG	12 th average-CBSE/ICSE (score in %age)	80-89.99	90-94.99	98+
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	<p>SRM Founder Scholarships: 100% tuition, hostel, and mess fee waiver, CBSE or State Board District topper in any district in India, Exemplary sportspersons at National / International Level.</p> <p>SRM Merit Scholarships: 25% to 100% tuition fee waiver for meritorious students Judged by the admissions committee.</p> <p>Other Scholarships: 25% to 100% tuition fee waiver for the students who are Socio-economically backward Differently Abled, Exceptional in arts and culture.</p> <p>Scholarship details are enclosed in a separate Annexure -VIII</p>
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F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution- wise and Department- wise)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Dept.</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> </tr> <tr> <th>*Sanctioned</th> <th>Filled</th> <th>*Sanctioned</th> <th>Filled</th> <th>*Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr><td>CSE</td><td></td><td>2</td><td></td><td>6</td><td></td><td>42</td></tr> <tr><td>ECE</td><td></td><td>1</td><td></td><td>2</td><td></td><td>19</td></tr> <tr><td>MECH</td><td></td><td>3</td><td></td><td>3</td><td></td><td>4</td></tr> <tr><td>EEE</td><td></td><td>1</td><td></td><td>0</td><td></td><td>6</td></tr> <tr><td>CIVIL</td><td></td><td>0</td><td></td><td>1</td><td></td><td>6</td></tr> <tr><td>Physics</td><td></td><td>1</td><td></td><td>1</td><td></td><td>10</td></tr> <tr><td>Chem</td><td></td><td>1</td><td></td><td>1</td><td></td><td>6</td></tr> <tr><td>Biology</td><td></td><td>2</td><td></td><td>1</td><td></td><td>7</td></tr> <tr><td>Maths</td><td></td><td>3</td><td></td><td>1</td><td></td><td>19</td></tr> <tr><td>English</td><td></td><td>0</td><td></td><td>1</td><td></td><td>6</td></tr> <tr><td>Economics</td><td></td><td>1</td><td></td><td>0</td><td></td><td>7</td></tr> <tr><td>History</td><td></td><td>0</td><td></td><td>0</td><td></td><td>5</td></tr> <tr><td>Psychology</td><td></td><td>0</td><td></td><td>0</td><td></td><td>8</td></tr> <tr><td>EVS</td><td></td><td>0</td><td></td><td>0</td><td></td><td>6</td></tr> <tr><td>TLC</td><td></td><td>0</td><td></td><td>2</td><td></td><td>0</td></tr> <tr><td>Jour</td><td></td><td>0</td><td></td><td>0</td><td></td><td>1</td></tr> <tr><td>Comm</td><td></td><td>1</td><td></td><td>1</td><td></td><td>2</td></tr> <tr><td>SLASS</td><td></td><td>1</td><td></td><td>0</td><td></td><td>4</td></tr> <tr><td>Mgmt.</td><td></td><td>2</td><td></td><td>2</td><td></td><td>12</td></tr> </tbody> </table>						Dept.	Professor		Associate Professor		Assistant Professor		*Sanctioned	Filled	*Sanctioned	Filled	*Sanctioned	Filled	CSE		2		6		42	ECE		1		2		19	MECH		3		3		4	EEE		1		0		6	CIVIL		0		1		6	Physics		1		1		10	Chem		1		1		6	Biology		2		1		7	Maths		3		1		19	English		0		1		6	Economics		1		0		7	History		0		0		5	Psychology		0		0		8	EVS		0		0		6	TLC		0		2		0	Jour		0		0		1	Comm		1		1		2	SLASS		1		0		4	Mgmt.		2		2		12
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8.2	Details of teaching staff in the following format (Please provided details Institution-wise and Department-wise) (Details to be provided in Appendix-XIII)	Details are given in Appendix-XIII
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Dept.	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications

8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>03</td> <td>00</td> <td>03</td> </tr> <tr> <td>ST</td> <td>02</td> <td>00</td> <td>02</td> </tr> <tr> <td>OBC</td> <td>33</td> <td>04</td> <td>37</td> </tr> <tr> <td>PH</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>General</td> <td>133</td> <td>36</td> <td>169</td> </tr> <tr> <td>Total</td> <td>171</td> <td>40</td> <td>211</td> </tr> </tbody> </table>	Category	Male	Female	Total	SC	03	00	03	ST	02	00	02	OBC	33	04	37	PH	00	00	00	General	133	36	169	Total	171	40	211
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8.4	Details of the permanent and temporary faculty members in the following format	<table border="1"> <thead> <tr> <th>Particulars</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Total number of Permanent Teachers</td> <td>33</td> <td>161</td> <td>194</td> </tr> <tr> <td>No. of teachers with Ph.D. as on the highest qualification</td> <td>33</td> <td>158</td> <td>191</td> </tr> <tr> <td>No. of teachers with M.Phil. as on the highest qualification</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>No. of teachers with PG as on the highest qualification</td> <td>00</td> <td>03</td> <td>03</td> </tr> <tr> <td>Total no. of temporary teachers</td> <td>07</td> <td>10</td> <td>17</td> </tr> <tr> <td>No. of teachers with Ph.D. as the highest qualification</td> <td>04</td> <td>07</td> <td>11</td> </tr> <tr> <td>No. of teachers with M.Phil. as the highest qualification</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>No. of teachers with PG as the highest qualification</td> <td>03</td> <td>03</td> <td>06</td> </tr> <tr> <td>Total no. of part-time teachers</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>No. of teachers with Ph.D. as the highest qualification</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>No. of teachers with M.Phil. as the highest qualification</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>No. of teachers with PG as the highest qualification</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Total No. of visiting teachers</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Particulars	Female	Male	Total	Total number of Permanent Teachers	33	161	194	No. of teachers with Ph.D. as on the highest qualification	33	158	191	No. of teachers with M.Phil. as on the highest qualification	00	00	00	No. of teachers with PG as on the highest qualification	00	03	03	Total no. of temporary teachers	07	10	17	No. of teachers with Ph.D. as the highest qualification	04	07	11	No. of teachers with M.Phil. as the highest qualification	00	00	00	No. of teachers with PG as the highest qualification	03	03	06	Total no. of part-time teachers	00	00	00	No. of teachers with Ph.D. as the highest qualification	00	00	00	No. of teachers with M.Phil. as the highest qualification	00	00	00	No. of teachers with PG as the highest qualification	00	00	00	Total No. of visiting teachers	00	00	00
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8.5	Ratio of full-time teachers to part- time/contract teachers	<p>University has full time faculty members only. Over and above, University has Guest Faculty also.</p> <p>❖ Faculty who have submitted their Ph.D. thesis are currently recruited as contract faculty/guest faculty. Upon receiving</p>
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		their Ph.D. Degree, they will be considered as full time faculty as Assistant Professor.																																
8.6	Process of recruitment of faculty - Whether advertised? (pl. attach copy of the ad) -Whether selection Committee was constituted as per the UGC Regulation?	We have the rolling advertisement in the website and the received applications are processed periodically against the vacancies round the year. In addition, recruitment advertisements are published in the National /International Journals/ Regional Newspapers. The selection committee is constituted as per UGC guidelines. Scrutiny of the applications and conduct of interview would be done by the selection committee. (Advertisements Copies are given in Annexure - IX)																																
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research, and work satisfaction? If yes, how is the self - appraisal of teachers analysed and used? Whether: - Self - Appraisal Evaluation Peer Review Students Evaluation Others (specify)	Yes, the self-appraisal system is evolved based on UGC guidelines. Yes, Student feedback is system available. Self-appraisal format for Teaching, Non-teaching & Student Feedback format is shown in separate Annexure - X .																																
8.8	Institution-wise and Department-wise teacher student ratio (Only full-time faculty)	<p>Institution-Wise Teacher Student Ratio: 1:22</p> <table border="1"> <thead> <tr> <th colspan="2">Department-Wise Teacher Student Ratio</th> </tr> </thead> <tbody> <tr> <td>Computer Science and Engineering</td> <td>1:20</td> </tr> <tr> <td>Electronics and Communication Engineering</td> <td>1:16</td> </tr> <tr> <td>Mechanical Engineering</td> <td>1:15</td> </tr> <tr> <td>Electrical and Electronics Engineering</td> <td>1:10</td> </tr> <tr> <td>Civil Engineering</td> <td>1:12</td> </tr> <tr> <td>Physics</td> <td>1:1</td> </tr> <tr> <td>Chemistry</td> <td>1:0.13</td> </tr> <tr> <td>Biological Sciences</td> <td>1:1.4</td> </tr> <tr> <td>Economics</td> <td>1:1.5</td> </tr> <tr> <td>History</td> <td>1:3</td> </tr> <tr> <td>English</td> <td>1:0.28</td> </tr> <tr> <td>Psychology</td> <td>1:6</td> </tr> <tr> <td>Management</td> <td>1:7.5</td> </tr> <tr> <td>Commerce</td> <td>1:1</td> </tr> <tr> <td>Liberal Arts</td> <td>1:1</td> </tr> </tbody> </table>	Department-Wise Teacher Student Ratio		Computer Science and Engineering	1:20	Electronics and Communication Engineering	1:16	Mechanical Engineering	1:15	Electrical and Electronics Engineering	1:10	Civil Engineering	1:12	Physics	1:1	Chemistry	1:0.13	Biological Sciences	1:1.4	Economics	1:1.5	History	1:3	English	1:0.28	Psychology	1:6	Management	1:7.5	Commerce	1:1	Liberal Arts	1:1
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Commerce	1:1																																	
Liberal Arts	1:1																																	

8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details: -</p> <p>Scale of Pay with all the allowances</p> <p>Professor</p> <p>Associate Professor</p> <p>Assistant Professor</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p>Yes, university is providing as per 7th Central Pay Commissions Pay scale to the faculty.</p> <p>Scale of the Pay:</p> <p>Professor - Level 14 – (2 Lakh to 2.5 Lakhs)</p> <p>Associate Professor-Level 13 A1 & A2 (1.85 to 2 Lakhs)</p> <p>Assistant Professor-Level 11 & 12 (1 Lakh to 1.5 Lakhs)</p> <p>HRA : 16% of Basic Pay</p> <p>DA : 17% of Basic Pay</p> <p>Through ECS transfer to Individual Staff Bank Account</p>
8.10	<p>Pay / Remuneration provided to:</p> <p>Part-Time Faculty:</p> <p>Temporary Faculty:</p> <p>Guest Faculty:</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>For Guest Faculty: Rs 1,500/- to 5,000/- Per Hour</p>
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers / Any other)</p>	<p>All faculty members are being provided the following facilities:</p> <ul style="list-style-type: none"> ❖ Specially designed faculty Offices / Cabins/ Lab Spaces / Cubicles ❖ Computer/Laptop, ❖ Internet facility with Wi-Fi, ❖ Subsidized faculty quarters ❖ Group Medical Insurance (Family) ❖ Personal Accident Insurance, ❖ Relocation allowance ❖ Provident Fund, ❖ Gratuity, ❖ Canteen ❖ Cafeteria ❖ 24 x 7 Health Centre ❖ Postal Service inside the campus ❖ Bank with ATM Facility inside the campus ❖ Gym ❖ Indoor Sports ❖ Free Transport facilities.

G. Infrastructure																								
9.1	Does the University have sufficient space for Land & Building?	<p style="text-align: center;">Yes.</p> <p>The current premises of the University have 12.42 Lakh sq. ft. built up area with classrooms, library, laboratories and office space, workshops, seminar halls, hostels, and other facilities to accommodate a minimum of 6000 students. (Land Deed and Building Plans are enclosed as Annexure-III)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Total land in acres in 100 Acres</th> </tr> <tr> <th></th> <th style="text-align: center;">Total Built up area in Sq. ft.</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Hostel</td> <td style="text-align: right;">5,44,500</td> </tr> <tr> <td style="text-align: center;">Academic</td> <td style="text-align: right;">6,21,020</td> </tr> <tr> <td style="text-align: center;">Utility & Mess</td> <td style="text-align: right;">71,061</td> </tr> <tr> <td style="text-align: center;">TOTAL</td> <td style="text-align: right;">12,36,581</td> </tr> </tbody> </table>	Total land in acres in 100 Acres			Total Built up area in Sq. ft.	Hostel	5,44,500	Academic	6,21,020	Utility & Mess	71,061	TOTAL	12,36,581										
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9.2	Does the University have sufficient classrooms?	<p style="text-align: center;">Yes, The University has sufficient classrooms</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Seating Configuration</th> <th style="text-align: center;">Total Rooms</th> </tr> </thead> <tbody> <tr> <td>Total no of 15-seater classrooms available</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Total no of 30-seater classrooms available</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Total no of 60-seater classrooms available</td> <td style="text-align: center;">61</td> </tr> <tr> <td>Total no of 120-seater classrooms available</td> <td style="text-align: center;">03</td> </tr> <tr> <td>Total no of Classrooms available</td> <td style="text-align: center;">94</td> </tr> <tr> <td>Total no of labs available</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Research Labs</td> <td style="text-align: center;">32</td> </tr> <tr> <td>Tutorial Rooms</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Closed Auditorium</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Open Auditorium (Atrium)</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Seating Configuration	Total Rooms	Total no of 15-seater classrooms available	14	Total no of 30-seater classrooms available	16	Total no of 60-seater classrooms available	61	Total no of 120-seater classrooms available	03	Total no of Classrooms available	94	Total no of labs available	50	Research Labs	32	Tutorial Rooms	10	Closed Auditorium	2	Open Auditorium (Atrium)	1
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9.3	Laboratories & Equipment (Details provided in Appendix-XV)	Laboratory and Equipment details are in Appendix XV																						
a	Item Description (Make & Model)																							
b	Location (Department)																							
c	Value (Rs.)																							
d	Present Condition																							
e	Date of Purchase																							
9.4	Library	Enclosed in Appendix - XIV																						
a	Total Space (all kinds)	11,500 Sq. Ft.																						
b	Computer / Communication	Yes, Available																						

	Facilities																																								
c	Total No. of Ref. Books (each Department)	Enclosed in Appendix - XIV																																							
d	All Research Journals subscribed on a regular basis	Enclosed in Appendix - XIV																																							
9.5	Sports Facilities (Details provided in Appendix-XVI)	Details are provided in Appendix -XVI																																							
a	Open Playground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)																																								
b	Track for Athletics																																								
c	Basketball courts																																								
d	Squash / Tennis Courts																																								
e	Swimming Pool (Size)																																								
f	Indoor Sports Facilities including Gymnasium																																								
g	Any other																																								
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	<p>Yes, University provides hostel facility to students. The rooms are well equipped with cupboards, TV, Wi-Fi connections with a high-quality mess facility.</p> <table border="1"> <thead> <tr> <th colspan="2">Krishna</th> <th colspan="2">Godavari</th> <th colspan="2">Yamuna</th> <th colspan="2">Narmada</th> <th colspan="2">Ganga</th> </tr> <tr> <th>Rooms</th> <th>Beds</th> <th>Rooms</th> <th>Beds</th> <th>Rooms</th> <th>Beds</th> <th>Rooms</th> <th>Beds</th> <th>Rooms</th> <th>Beds</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>286</td> <td>129</td> <td>296</td> <td>133</td> <td>305</td> <td>135</td> <td>310</td> <td>168</td> <td>399</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Total Number of Rooms</td> <td>534</td> <td>168</td> </tr> <tr> <td>Total Number of Beds</td> <td>1197</td> <td>399</td> </tr> </tbody> </table>	Krishna		Godavari		Yamuna		Narmada		Ganga		Rooms	Beds	Rooms	Beds	Rooms	Beds	Rooms	Beds	Rooms	Beds	137	286	129	296	133	305	135	310	168	399		Boys	Girls	Total Number of Rooms	534	168	Total Number of Beds	1197	399
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H. Financial Viability																																									
10.1	Details of the Corpus Fund created by the University Amount FDR No. Date Period - (Documentary evidence to be given)	NIL NIL																																							
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<table border="1"> <thead> <tr> <th>Sl. No</th> <th>Year</th> <th>Income</th> <th>Expenditure</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>2018-19</td> <td colspan="2" rowspan="3">Audited Income and Expenditure Statement Enclosed.</td> </tr> <tr> <td>2.</td> <td>2019-20</td> </tr> <tr> <td>3.</td> <td>2020-21</td> </tr> </tbody> </table> <p>Last 3 Years Audited Income and Expenditure Statements are enclosed in Annexure - XI</p>	Sl. No	Year	Income	Expenditure	1.	2018-19	Audited Income and Expenditure Statement Enclosed.		2.	2019-20	3.	2020-21																											
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10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees Donations- Loan Interest- Any other (pl. Specify)	FY 2020-21: Rs in Lakhs:	
		Fees	7,330.20
		Donation	800.00
		Loan	6,305.86
		Interest	8.16
		Others	56.84
		TOTAL	14,501.07
10.4	What is the University unit cost of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	3.96 Lakhs - Including Salary	
		2.77 Lakhs Excluding Salary	

I. Governance System

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (Please give names, profession & full postal address of the members and date of constitution): - Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others ➤ University Research Council (URC) ➤ University Research Board (URB) (Details to be provided in Appendix-XVII)	Details of all Boards are provided in - Appendix - XVII Extracts of Minutes are enclosed as - Annexure - IV																																																							
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	<table border="1"> <thead> <tr> <th>Name of the meeting</th> <th>Year</th> <th>Date of Meeting1</th> <th>Date of Meeting2</th> <th>Date of Meeting3</th> <th>Date of Meeting4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Governing Body</td> <td>2020</td> <td>20.01.2020</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2021</td> <td>27.03.2021</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td rowspan="2">Board of Management</td> <td>2020</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2021</td> <td>25.02.2021</td> <td>03.07.2021</td> <td>20.11.2021</td> <td>-</td> </tr> <tr> <td rowspan="2">Academic Council</td> <td>2020</td> <td>18.03.2020</td> <td>04.05.2020</td> <td>07.09.2020</td> <td>23.12.2020</td> </tr> <tr> <td>2021</td> <td>20.03.2021</td> <td>28.06.2021</td> <td>12.11.2021</td> <td>-</td> </tr> <tr> <td rowspan="2">Finance Committee</td> <td>2020</td> <td>18.06.2020</td> <td>05.12.2020</td> <td>-</td> <td>-</td> </tr> <tr> <td>2021</td> <td>15.03.2021</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Name of the meeting	Year	Date of Meeting1	Date of Meeting2	Date of Meeting3	Date of Meeting4	Governing Body	2020	20.01.2020	-	-	-	2021	27.03.2021	-	-	-	Board of Management	2020	-	-	-	-	2021	25.02.2021	03.07.2021	20.11.2021	-	Academic Council	2020	18.03.2020	04.05.2020	07.09.2020	23.12.2020	2021	20.03.2021	28.06.2021	12.11.2021	-	Finance Committee	2020	18.06.2020	05.12.2020	-	-	2021	15.03.2021	-	-	-	Minutes of Governing Body, Board of Management, Academic Council, Finance Committee and Board of Studies are enclosed in Annexure - IV				
Name of the meeting	Year	Date of Meeting1	Date of Meeting2	Date of Meeting3	Date of Meeting4																																																				
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11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<p>BOS constitution for each Department will comprise of the following members:</p> <ol style="list-style-type: none"> 1. Chairperson - Dean of the School 2. Head of the Department Concerned 3. Two (2) subject experts from outside the University representing Academia, Industry and National Research Laboratories - nominated by the Vice Chancellor on the recommendation of the Dean of the concerned School 4. All Professors of the department(s) 5. All Associate Professors of the Department 6. 1/3 of the Assistant Professors of the Department / Up to a minimum of three 7. Two (2) student representatives, of whom one should be a girl. 8. One Student Alumnus 9. Any Invitee, permitted by the Chairperson
11.4	Are there other strategies to review academic Programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	<p>The university follows a system of "Class Committee Meetings" held twice a semester to review the curriculum and instruction of each course. The meetings are held approximately during the middle of the semester and before the commencement of End Semester Exams.</p> <p>Minutes of Class Committee meeting are enclosed in - Annexure - XI</p>

J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: -	
	Teacher - Student Ratio	1: 22
	Classrooms	94 Classrooms available for Regular Classes
	Teaching Labs	50
	Research Labs (Major Equipment's)	<p>Research equipment is currently placed in the regular teaching Labs and 32 Separate Labs. Research Labs Major Equipment's list is enclosed as Annexure - XIII</p>
Research Scholars (MTech, PhD, Post-Doctoral Scholars)	<p>162 Research Scholars are admitted in Various disciplines, 58 M. Tech Students are admitted in CSE (AI&ML), ECE (IOT) & Mechanical (M&M) 55 MBA students are admitted 2 Post-Doctoral Scholars in the Dept. of Chemistry and Physics</p>	

Publications in last 3 years (Year- wise list)	648 Publications in Journal of International repute. List of Publication is enclosed as Annexure - XIV
No. of Books/Book chapter Published	49 (List of No. of Books/Book chapter published is enclosed as Annexure - XV)
Patents	Patents Filed 35, Published 33 and granted - 1 List is enclosed as Annexure - XVI
Transfer of Technology	Nil
Inter-departmental Research (Inter-disciplinary)	Nil
Consultancy	1 worth 5 Lakhs List is enclosed as Annexure - XVI
Externally funded Research Projects	46 Projects worth 20.89 Crores List is enclosed as Annexure - XVII
Educational Programmes Arranged	Nil

K. Misc.**13. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff (Details to be provided in Appendix-XVIII)	Enclosed in Appendix- XVIII
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/ No If Yes, Details

13.2	Summary of the Non- Teaching Staff (Details to be provided in Appendix-XVIII)				
		Particulars	Female	Male	Total
		Administrative Staff			
		Group A	5	13	18
		Group B	3	41	44
		Group C	48	36	84
		Group D	33	14	47
		Sub Total	89	104	193
		Technical Staff			
		Group A	00	00	00
		Group B	01	07	08
		Group C	00	01	01
		Group D	05	82	87
		Sub Total	06	90	96
		Grand Total	95	194	289
Details are given in Appendix- XVIII					

13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC	07	37	44
		ST	02	08	10
		OBC	12	81	93
		PH	00	00	00
		General	42	100	142
		Total	63	226	289
13.4	Ratio of Non-teaching staff to students	1: 16			
13.5	Ratio of Non-teaching staff to faculty	1: 1.4			

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years				Faculty-wise and course-wise academic results of the past 3 years are shown in separate Annexure - XIX.
	Sl. No	Course	No. of Candidates appeared	Result	

Fall Semester				Exam Month & Year: DECEMBER 2017				
Sl. No	Name of the Faculty	Dept.	Course Code	Subject	Students Appeared	Students Passed	Students Failed	% of Pass
Winter Semester				Exam Month & Year: May 2018				
Sl. No	Name of the Faculty	Dept.	Course Code	Subject	Students Appeared	Students Passed	Students Failed	% of Pass

15. Accreditation

15.1	Whether Accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	NA
		There are two primary eligibility criteria for institutions to apply for NAAC Accreditation. One is that the Institution must have at least two batches of graduated students. And the second is that the age of the Institution must be 6 years or above "As per NAAC Norms SRMAP is eligible to apply for accreditation in the Academic Year 2023-2024"

15.2	<p>Whether courses are accredited by NBA? If yes, please provide course-wise details as under: -</p> <table border="1" data-bbox="199 385 737 497"> <thead> <tr> <th data-bbox="199 385 268 452">Sl. No</th> <th data-bbox="268 385 383 452">Course</th> <th data-bbox="383 385 544 452">Whether Accredited</th> <th data-bbox="544 385 737 452">Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td data-bbox="199 452 268 497"></td> <td data-bbox="268 452 383 497"></td> <td data-bbox="383 452 544 497"></td> <td data-bbox="544 452 737 497"></td> </tr> </tbody> </table>	Sl. No	Course	Whether Accredited	Period of Accreditation					<p style="text-align: center;">NA</p> <p>At least two batches of students are to be passed out of the Programme for accreditation except for the management Programmes. In case of a Management Programme, at least three batches should have graduated.</p> <p>“As per NBA Norms, SRMAP is eligible to apply for accreditation in the Academic Year 2023-2024”</p>
Sl. No	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations if any	None								
15.4	Any other information (including special achievements by the University which may be relevant for the University)	<p>SRM University-AP is a young but vibrant university established in the year 2017. The University came into existence with a vision of delivering quality education and research to produce able citizens for the nation. The University has been recognized as an institution involved in outstanding teaching and research activities in diverse fields in a short period. ‘Times Engineering’ acknowledges the University as the Second Best-Emerging Institute in Telangana and Andhra Pradesh. The University promotes multidisciplinary education and research. The curricula and syllabi are carefully designed in collaboration with MITx, Harvard Business School Online, University of California-Berkely, EFREI-Paris, IIT-Chicago and other experts from academia and industry to make it modern and industry-oriented. The motto of the University is to produce Icons, not just graduates. The University currently houses 4500 students and 180 faculty members from different states across India and abroad.</p> <p>Research is one of the fundamental pillars of SRM University-AP. In the last four years, the University has been adorned with a vast number of academic and research labs where impressive research work is being carried out. In the previous three years, the University has published 700+ research papers in Scopus-indexed Journals such as Nature, Nature Communications, Nature Microbiology, IEEE Transactions, among others. The faculty have generated resources through sponsored research projects which have added value to their research and technology development. In addition, faculty members of the</p>								

	<p>University have actively involved themselves in consultancy projects from various industries.</p> <p>The faculty are working on over 46 projects with an outlay of Rs 20.89 crores funded by the Government of India and Industry Giants as of December 2021. So far, 35 patents are filed, 33 are published, and 1 patent is granted in the past three years symbolising the brilliance of the research conducted in the University. This year, the faculty from Engineering and Science departments were commissioned with 6 DST-SERB projects and one Ramanujan Fellowship.</p> <p>Several faculty members of the University received various national and international honours and recognition. Dr B V Babu, Dr. Karthik Rajendran, Dr. Imran Pancha and Dr. Lakhveer Singh were named in Stanford Research among World's top 2% scientists. Dr. S Mannathan made it to the top 5% in the list of the Most Cited Authors by the Royal Society of Chemistry. Dr. Sutharsan Govindrajan received the prestigious DBT-Wellcome Trust Grant. Dr. Satish Ellipilli was awarded the Prestigious Ramanujan fellowship. Dr. Anil K Suresh was awarded Ramalingaswamy Fellowship. His innovative research has been covered by the revered weekly magazine Chemical & Engineering News (C&EN), published by the American Chemical Society. Prof. C Durga Rao was awarded a Grant of ₹1.10 crore to enhance vaccine efficacy at a reduced cost, to name a few.</p> <p>The University has taken up a very unique initiative in the terms of developing the ecosystem not only within the university but also across the state in collaboration with the state government (APITA) and world-class organizations like UC Berkeley, USA to inspire and nurture entrepreneurship at SRM university AP. This partnership will help to establish a similar centre at SRM - 'IDEA', Innovation, Design, Entrepreneurship and Active learning, combining UC Berkeley's SCET and Jacobs Institute for Design Innovation. This centre at SRM will embrace the study and practice of "technology-</p>
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centric” entrepreneurship as well as inspiration and ideation and hands-on experimental team-based learning from the design innovation curriculum. The University has collaborated and are in the continuous process of collaboration with world-class organizations like TIE Amravati, NAASCOM IoT, Wadhvani Foundation and many more.

SRM AP is also a member institution of the MHRD IIC, Govt. of India.

Hatchlab Research Centre was established in the year 2021, as a Section 8 Company which will serve as the technology business incubator as well as the livelihood business incubator to inspire and support students.

In the very first cohort, 40 business ideas were incubated. Two among them are in the revenue making stage - OurEye.ai and Talent crew. Very recently OurEye.ai is backed by Y-Combinator with an investment of \$500K (about 3.7 Cr) and would be closing about \$3Mn (21 Cr) by March 2022 post the YC Demo Day, whereas Talent Crew has crossed the 1Cr mark in the terms of business turnover. Talent Crew is a social venture and work with the philosophy to empower the disabled, train them and market their handmade products across India.

5 other ventures are in the advanced prototype stage and are in the verge of launching their business in the next few months. SRM E cell have onboarded 45 national and international mentors from various industries and domains to help our student ventures with practical guidance and support.

The vigour of the students at University knows no bounds when it comes to propelling towards progress. PhD Scholar Mr. Dipak Nandkumar Bhosale, with his supervisor Prof. G S Vinod Kumar from the Department of Mechanical Engineering, brought the first granted patent to SRM University-AP. The patent is titled "A Process for Preparing Magnesium Foams" is on the novel

		<p>processing of Magnesium alloy foams via molten metal route.</p> <p>To fight COVID-19, P Mohan Aditya, student at the University, has designed a cost-effective Face shield and granted design copyright for the same. Bitragunta Vivek Vardhan of the Department of Electronics and Communication Engineering has filed design copyright for developing a "UV Ray Wooden Sanitizer Disinfection Box". Young researchers from Mechanical Engineering- S. K Hassan, M. Vijaya Bhargava, Jithin Peram, and Meghana Bonthu- have added one more laurel to SRM University-AP by inventing A Comprehensive Disinfection System during Pandemic for Personal Items and Protective Equipment (PPE) to Safeguard People. Sreelekha from the Department of Physics filed a patent for her fabric clothes designed to replace air conditioners. Fahad, a research scholar in the Department of Biology, achieved the Prestigious Scholarship from IRRI to carry out research at IRRI Philippines.</p> <p>The University provides holistic education to the students. Following the recommendation of National Education Policy-2020, the University has given equal importance to Engineering, Sciences, Management and Liberal Arts. The curricula are designed in such a way to provide the students with a complete education. In addition to that, the University frequently organise expert talks, industry readiness programmes, distinguished lectures to bring exposure to our students. 13 editions of the University Distinguished Lecture series have been successfully completed. This year, a galaxy of top dignitaries, scientists, academicians and diplomats from India and abroad visited the University and shared their rich experiences. Bharat Ratna Prof. CNR Rao, Hon'ble Member-NITI Aayog Dr. VK Saraswat, Chairman NEP-2020 Dr. Kasthurirangan, DST-Secretary Prof Asutosh Sharma, DRDO Chairman Dr. G Sateesh Reddy, Dr. Adimulapu Suresh, Hon'ble Minister of Education, Government of Andhra Pradesh, Prof. Anil Sahasrabudhe, Chairman-AICTE are a few</p>
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among the eminent guests that the University was honoured to host during the year. Very recently, the University had an opportunity to host Veteran Indian economist, politician, and a Member of Rajya Sabha, Mr. Jairam Ramesh as the distinguished guest to initiate the unique University Eminent Lecture Series for Liberal Arts and Social Sciences.

The University organised numerous International and National seminars, conferences, and workshops. To name a few National Conference on "CRISPR/Cas: From Biology to Technology" (iCRISPR-2021), International Conclave on the Role of Technology for Sustainable Agricultural Growth, National Conference on Number Theory and Related Topics, National Human Resource Conclave, etc

During the past year, the University has signed MoUs with various educational institutions, research labs and industrial establishments. Some of them are Amara Raja Batteries Ltd, Titan India Ltd, Tanishq, Asia University-Taiwan, Harvard Business School Online, Flinders University-Australia etc. The very recent MoU was signed with the prestigious Council for Scientific and Industrial Research (CSIR) - Indian Institute of Chemical Technology (IICT) Hyderabad with the urge to conduct front-line research and exchange extensive scientific insights in the fields of emerging Science and Technology between the two organisations.

The University has increased its infrastructure facilities like classrooms, laboratories, hostels, office spaces, sports, and recreational facilities etc. The students are encouraged to participate in extra-curricular activities which run in harmony with the academic programmes. This year we have inaugurated two research Centres of Excellence-Centre for Energy Storage Devices and Centre for Pioneering research in Gold and Silver.

The University is committed to making the students' educational experience multifaceted and

holistic. They have participated in and received laurels in various competitions held across the country. Undergraduate students of Mechanical Engineering designed e-bike for sustainable development. Harsha and Mahesh from the Department of Electronics and Communication Engineering won the First Prize at iHack Alpha AI Hackathon with a cash prize of \$2300 by developing AI Voice App for the blind and deaf. Pavan Kumar Chinta of Computer Science and Engineering won \$1200 Bounty from Microsoft Bug Bounty Program which was presented to Pavan by Mr. Jason Pessemier, Microsoft Security Program Manager.

Rallapalli Bhavana Durga, a budding undergraduate researcher from the Department of Biology earned an international internship at Harvard Medical School. During this six-month internship, she will focus on bioengineering, cancer, and another biomedical research. Bismark Razak Haruna from the Department of Mechanical Engineering won the prestigious Erasmus Mundus Scholarship to study at the top University in Europe. P Mohan Aditya was granted copyright for Face Shield Design Biodegradable face shields at affordable cost. Sravani Sanikommu of the Department of Electronics and Electrical Engineering has been selected for INAE Engineering Student Mentoring Programme. A student paper titled "Exhaustive Search Approach to Place PV in Distribution Network for Power Loss Minimization" has been awarded the STEM-Research Society Best Paper Award in the recently held conference at the Indian Institute of Information Technology, Kota. The authors of the paper P Manoj Sai, M Dhana Sai Baji belonged to the Department of Electrical and Electronics Engineering. Lakshmi Bhargavi from the Department of Computer Science and Engineering has presented a paper titled "Application of distributed back propagation neural network for dynamic real-time bidding" at the 11th International Advanced Computing Conference (IACC-2021), a reputed conference indexed in Scopus and DBLP, having **H-index 25**, hosted by the University of Malta, Europe.

The students of the university excel at extracurricular activities as well. Tatineni Sreya of Electronics and Communication Engineering created a Guinness World Record with her life-size painting using spices. Mallarapu Tanoogna from the Department of Civil Engineering excelled at National Indoor Archery Championship-2021, winning three gold medals and finishing 8th in the National Open Ranking, representing Andhra Pradesh. G Ram Dheeraj from Civil Engineering has been selected to climb Mount Everest, the world's highest mountain.

Twenty-four students from the founding batch have secured admission into higher studies programmes in top QS ranked universities in India and abroad, such as the University of Michigan, New York University, Georgia Tech, University of Wisconsin-Madison, King's College London etc.

One of the fundamental goals of the University is to provide a technically sound, trained, and industry-ready workforce, and our performance is reflected in our placements. Overall, undergraduate engineering students have been placed in a variety of businesses, including prominent companies such as Amazon, PayPal, Bank of America, Standard Chartered, TCS, Infosys and more. The maiden batch has achieved an envious 100% placement with an average salary of 7 LPA. Two of our students, Rajarshi and Saptarshi Mazumder from Computer Science and Engineering, have secured a twin placement offer at PVP Inc., a strategic partner of Google Japan, with a salary of Rs 50 LPA. In addition, the University has provisions for internships at reputed companies to bring exposure to the students. Khushboo Sharma from Computer Science Engineering received an envious internship offer at Adobe India with a monthly stipend of 1 lakh per month. Students from Electronics and Communication Engineering went for a Company Internship in Canada, solving real-world challenges at EION Wireless Inc., Canada. It has been feasible to combine intellectual vigour with moral principles and a sense of social

		<p>responsibility. SRM University-AP is in the process of establishing such conditions, with every member of the university community encouraged to prioritise collective interests and contribute toward the establishment of efficient systems. The faculty are honing their skills and expertise to become creative genius repositories, and our students are an endless reservoir of potential brilliance and creativity.</p> <p>The University takes its social responsibility very seriously and ensures that no qualified applicant is denied higher education for poor economic conditions. Scholarships up to 100% tuition fee waiver are awarded to meritorious students, economically weaker sections, and sports champions. The scholarship opportunities are extended across all the programmes, from undergraduate to doctoral programmes.</p>
16. Strength and Weaknesses of the University		
16.1	Strengths of the University	<p>Curricular Strengths:</p> <ul style="list-style-type: none"> ❖ Curriculum designed in collaboration from MITx Subject Matter Experts. ❖ Flexible and adaptive interdisciplinary programmes; industry-oriented course curricula. ❖ Curriculum reviewed by renowned stalwarts and researchers from Institutes of National Importance, such as IITs, NITs and Institutes of International Renown such as National University of Singapore. ❖ Foundation courses bucket encompassing, History, Philosophy, Environmental Science, English, and psychology to provide students with a holistic outlook that helps them transition from K-12 to Higher Education. This effort is to enable a shift from simple problem solving to problem identification and analysis with a strong focus on community, ethics, and teamwork. ❖ Students are required to undertake a semester long Research Project with a faculty member of their choice, in an interdisciplinary manner. This is to enable them an opportunity to work with faculty and peer students on problems

		<p>from other engineering disciplines and work on scholarly processes.</p> <ul style="list-style-type: none"> ❖ The curriculum has courses designed in collaboration with industry partners integrated into the program of study to impart industry specific coding and employability skills with the future students' competencies in mind. ❖ Students are encouraged to register and attempt courses from worldwide MOOC offers. Faculty subject matter experts' vet and approve MOOC courses to synergize with the curriculum, that students can then take, and the appropriate credits are awarded to the students. This allows students exposure to a worldwide knowledge and expertise base. ❖ A dedicated entrepreneurship cell, guides students to identify community problems, industry problems and develop solutions, within the framework of venture capitalists, start-ups and IPR. ❖ Students are encouraged to use opportunity to study one semester abroad, under the Semester Abroad Program, through tie ups with world renowned institutions such MIT, Stanford, and Harvard. This enables students to make informed decisions about their future while opening further opportunities. ❖ Project-based teaching methodology by experienced and committed faculty members, who have their PhD from reputed institutions ❖ Classrooms equipped with projectors, smart TV, smart board, along with steady Wi-Fi connectivity ❖ World-class infrastructure in a 100 acres' campus designed by Perkins + Will, the American architectural firm ❖ Library with 100000+ books and offline/online subscriptions to research journals and periodicals ❖ Scholarships up to 100% fee waiver to students from socially disadvantaged groups ❖ 100% Placement in the maiden batch ❖ 18 Research Laboratories; 40 % publications in Q1 Journals
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		<ul style="list-style-type: none"> ❖ 46 Research Projects with a total outlay of Rs. 20.89 Crores sanctioned to the faculty members by SERB, DST, DBT, BRNS, NSM Government of India and the British Council ❖ Industry collaboration with Amara Raja Batteries Ltd and Titan Company Ltd (TANISHQ) ❖ Hatchlab Research Centre currently facilitates 40+ student startups with 200+ industry mentors. ❖ Partnership with 14 plus QS ranked International Universities-University of California, Berkeley; University of Wisconsin-Madison etc. ❖ An exclusive ecosystem such as IDEA (Innovation, Design and Entrepreneurship Academy), E-Cell (Entrepreneurship Cell), Hatchlab, etc facilitate students to work on innovative solutions. ❖ 500+ students are engaged with various entrepreneurship and leadership activities at the SRM E cell. ❖ Campus accelerator program: The student leaders of SRM University AP will help other colleges and universities in the ecosystem in creating an Ecell at their own campuses, inspire and train them to carry out some structured outcome-based activities to inspire entrepreneurship and leadership. ❖ Saurvi: Woman entrepreneurship: Works in collaboration with local NGOs and state govt, to inspire woman to come forward in life and in creating a meaningful livelihood. ❖ Inventors' Village: A sandbox for all innovators at the campus, which also conducts regular Hackathon and Ideation session with the help of corporate professionals and mentors. ❖ Speaker Tribe: A platform to learn negotiation, selling and interpersonal skills through a unique way of storytelling competitions and workshops. ❖ Industry Owl: A platform to connect the students with the competitions, internships
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		<p>with start-ups, co-founder requirements and other opportunities in the industry.</p> <ul style="list-style-type: none"> ❖ Product Kraft: A product school converting ideas into a product using the cutting-edge technologies, conducted twice in a year. ❖ National and state level events - Start-up Symphony, Business Model Competition, and Idea MIC ❖ School Entrepreneur: Inspiring school students to innovate solutions and get connect with the real world by exploration.
16.2	Weaknesses of the University	<ul style="list-style-type: none"> ❖ Challenges in attracting quality research scholars, being a nascent University of 4 years old. ❖ Challenges in attracting students for non-engineering programmes offered by the University. ❖ Not able to achieve desired level of student diversity both at National and International levels. ❖ Lack of public transport connectivity to the University Campus.

CERTIFICATE

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations, and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.srmap.edu.in

Signed and Sealed by the Head of the Institution

Name and Signature of the Expert Committee